

Child Risk Management Strategy

Purpose:	The purpose of this strategy is to eliminate and minimise risk to student safety to ensure the safety and wellbeing of all students.	
Scope:	Students and employees, including full-time, part-time, permanent, fixed-term and casual employees, as well as contractors, volunteers and people undertaking work experience or vocational placements.	
Status:	Approved	Supersedes: 21/03/2021
Authorised by:	Board Chair	Date of Authorisation: 23/09/2024
References:	<ul style="list-style-type: none"> ● Working with Children (Risk Management and Screening) Act 2000 (Qld) ● Working with Children (Risk Management and Screening) Regulation 2020 (Qld) ● Child Protection Act 1999 (Qld) ● Education (Accreditation of Non-State Schools) Act 2017 (Qld) ● Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) ● Education (General Provisions) Act 2006 (Qld) ● Education (General Provisions) Regulation 2017 (Qld) ● Education Services for Overseas Students (ESOS) Act 2000 (Cth) ● Education (Overseas Students) Regulation 2014 (Qld) ● Education (Queensland College of Teachers) Act 2005 (Qld) ● Education and Care Services National Law (Queensland) ● Education and Care Services National Regulations ● Blue Card Services Child and Youth Risk Management Strategy Toolkit ● Restricted Person Declaration Form 	
Review Date:	Biennially	Reviewed: 23/09/2024 Next Review Date: 22/09/2026
Policy Owner:	School Governing Body	

Statement of Commitment

Compass Independent School is committed to taking all reasonable steps to promote the safety and wellbeing of students enrolled at the school and their protection from foreseeable harm. ¹ In practice, Compass Independent School is committed to acting in accordance to the Working with Children (Risk Management and Screening) Act 2000 (Qld) (“the **Act**”) to promote the safety and wellbeing of students means that it will implement the measures outlined below in points.

Code of Conduct

At Compass Independent School we expect our employees to conduct themselves as follows:

School employees are expected to always behave in ways that promote the safety, welfare and well-being of our students. Employees must actively seek to prevent harm to students, and to support those who have been harmed.

Specific responsibilities include:

- Employees should avoid situations where they are alone in an enclosed space with a student.
- When physical contact with a student is a necessary part of the teaching/learning experience, employees must exercise caution to ensure that the contact is appropriate and acceptable. Employees must always advise the student of what they intend doing and seek their consent.
- Employees must not develop a relationship with any student that is, or that can be interpreted as having a personal rather than a professional interest in a student.
- Employees must not have a romantic or sexual relationship with a student.

This commitment is evidence of Compass Independent School’s fulfilment of the requirements of Schedule 1 s.2(2).

Recruitment, Selection, Training and Management Procedures

Compass Independent School is committed to recruiting, selecting, training and managing employees in such a way that limits risks to students. In particular, Compass Independent School will:

- Ensure that its recruitment and selection procedures act to reduce the risk of harm to children from employees via:
 - Accurate position descriptions, including whether the successful applicant must be a teacher registered with the Queensland College of Teachers (who has been subject to relevant police and other safety checks), whether a Blue Card is necessary for the successful applicant, the responsibilities and supervision

¹ *Working with Children (Risk Management and Screening) Regulation 2020* (Qld) sch 1 s.2(1)

associated with the position, the nature and environment of the service provided to students, and the experience and qualifications required by the successful applicant.

- o Advertising the position with a clear statement about the school's commitment to safe and supportive work practices and identifying that candidates will be subject to a teacher registration check or Blue Card screening, a police check, referee checks, identification verification and the requirement to disclose any information relevant to the candidates' eligibility to engage in activities including children.
- o A selection process that includes assessing the application via an interview process and referee and other checks (as identified above) based on the accurate position description.
- o A probationary period of employment, which allows the school to further assess the suitability of the new employee and to act as a check on the selection process.
- Ensure that its training and management procedures act to reduce the risk of harm to students from employees via:
 - o Management processes that are consistent, fair and supportive.
 - o Performance management processes to help employees to improve their performance in a positive manner.
 - o Supportive processes for staff when they are experiencing challenges, such as mentoring, mediation, conflict resolution, coaching, additional training, and external support and counselling services.
 - o An induction program which thoroughly addresses the school's policies and procedures, particularly its expectations regarding student risk management and to assist employees to understand their role in providing a safe and supportive environment for students.
 - o Training new and existing staff on an ongoing basis to enhance skills and knowledge and to reduce exposure to risks, as follows:
 - o the school's policies and procedures
 - o identifying, assessing and minimising risks to students
 - o handling a disclosure or suspicion of harm to a child.
 - o Keeping a record of the training provided to employees.
 - o Exit interviews to assist the school to identify broader issues of concern that may impact on the safety and wellbeing of students at the school.

This commitment is evidence of Compass Independent School's fulfilment of the requirements of Schedule 1 s.2(3).

o Handling Disclosures or Suspicions of Harm

Any of the types of concerns or reports below should be reported and managed under the Compass Independent School Child Protection Policy and the Child Protection Procedure, as follows:

- all staff with concerns about sexual abuse or likely sexual abuse
- teachers with concerns of sexual or physical abuse
- all staff who have received a report of inappropriate behaviour by another staff member.

To report any type of harm, all staff members should use the Report of Suspected Harm or Sexual Abuse Form in Appendix 2 of this document.

Furthermore, and in accordance with section 76 of the Education (Queensland College of Teachers) Act 2005, the Principal of Compass Independent School will report to the Queensland College of Teachers any investigations into allegations of harm caused, or likely to be caused, to a student because of the conduct of a relevant teacher at the school.

This commitment is evidence of Compass Independent School's fulfilment of the requirements of Schedule 1 s.2(4).

o Managing Breaches of this Child Risk Management Strategy

Compass Independent School is committed to appropriately managing breaches of this Child Risk Management Strategy in accordance with its other relevant policies as appropriate in the circumstances, such as its Child Protection Policy, Complaints Handling Policy and this is evidence of fulfilment of the requirements of Schedule 1 s.2(5).

6.1 Implementing and Reviewing the Child Risk Management Strategy

This Strategy in its entirety and its related policies and procedures are evidence of fulfilment of the requirements of Schedule 1 s.2(6)(a) relating to implementation.

The introduction to this Child Risk Management Strategy and the "Compliance and Monitoring" section below state Compass Independent School's commitment to reviewing the Strategy annually and are evidence of fulfilment of the requirements of the Schedule 1 s.2(6)(a) relating to review.

6.2 Blue Card Policies and Procedures

Compass Independent School is committed to acting in accordance with chapters 7 and 8 of the Act relating to the screening of employees in such a way that limits risks to children. In particular, Compass Independent School will:

- Require relevant prospective or current employees, volunteers, trainee students and school board members to have working with children authority, and check the validity and appropriateness of any currently held notices, in accordance with

Compass Independent School's position descriptions and the Act prior to the commencement of their engagement.

- Not allow a person to continue to work with children if their working with child authority is cancelled or suspended or a negative notice is received after a change of police information.
- Have all relevant prospective employees and volunteers engaging in Restricted Employment acknowledge and sign a Restricted Person Declaration Form declaring they are not a restricted person prior to commencing their engagement.
- Not allow a person relying on an exemption to continue to work with children if they become a restricted person.
- Link and unlink individuals as they commence and conclude their engagement with the school.
- Appoint a school contact person who will be responsible for managing the working with child screening process and all related documentation and records.
- Keep written records of all the above actions, decisions and outcomes, including the dates of expiry for working with children authority.
- Ensure that all information in relation to working with children authority is kept confidential.
- Act to remind employees to keep their working with children authority up to date and apply for a renewal prior to expiry.
- Take appropriate action if an employee, volunteer, trainee student or school board member fails to submit a renewal application prior to their working with children authority expiring.

This commitment is evidence of Compass Independent School's fulfilment of the requirements of Schedule 1 s.2(6)(b).

- **High Risk Management Plans**

Compass Independent School is committed to identifying risks, assessing risks, eliminating and minimising risks and the monitoring of risk to the safety of students on an ongoing basis. Compass Independent School will utilise various risk management tools to assist it in this process and will keep appropriate records of decisions made and actions taken in relation to risks to children.

This commitment is evidence of Compass Independent School's fulfilment of the requirements of Schedule 1 s.2(7).

- **Strategies of Communication and Support**

Compass Independent School's commitment to making this Child Risk Management Strategy available to students, parents and employees via its school website is evidence of fulfilment of the requirements of Schedule 1 s.2(8)(a).

Compass Independent School is committed to training employees in relation to risks to students and will conduct this training regularly via annual formal training events, informal updates at staff meetings and regular discussions between managers and their staff, and this is evidence of fulfilment of the requirements of Schedule 1 s.2(8)(b).

Responsibilities

Compass Independent School is responsible for developing and implementing this Child Risk Management Strategy and related policies and procedures to ensure it fulfils its obligations.

All employees at Compass Independent School are responsible for acting in compliance with this Child Risk Management Strategy and related policies and procedures.

Compliance and Monitoring

Compass Independent School is committed to the annual review of this Strategy. Compass Independent School will also record, monitor and report to the Compass Independent School board regarding any breaches of the Strategy.

In addition, Compass Independent School is committed to other various compliance and monitoring arrangements made under relevant policies and procedures.

Related Documents

- Compass Independent School Blue Card Register
- Compass Independent School Child Protection Policy
- Compass Independent School Complaints Handling Policy
- Compass Independent School Restricted Person Declaration Form

Helpful Links

- [Independent Schools Queensland's Child Protection Decision Support Trees](#)
- [Department of Child Safety, Seniors and Disability Services](#)
- [Child Protection Guide resource](#)
- [Blue Card Services resources](#)

Appendices

- Appendix 1 – Summary of Reporting Harm
- Appendix 2 – Report of Suspected Harm or Sexual Abuse Form

Appendix 1

Summary of Reporting Harm

Who	What abuse	Test	Report to	Legislation
Principal	Sexual	Awareness or a suspicion Sexually abused or likely to be sexually abused	A police officer immediately and a director of the governing body immediately	EGPA sections 366(2A) and (2B); 366A(3) AND (4)
All staff	Sexual	Awareness or a suspicion Sexually abused or likely to be sexually abused	Principal or director of the governing body immediately, who must immediately give a copy of the report to police	EGPA sections 366(2) and 366A(2)
Teacher	Sexual and physical	Significant harm Parent may not be willing and able	Confer with principal, report to Child Safety	CPA sections 13E and 13G
All staff	Physical, psychological, emotional, neglect, exploitation	Significant harm Parent may not be willing and able	Principal, through to Child Safety	Accreditation Regulations section 16
All staff	Any	Not a level that is otherwise reportable to Child Safety, refer with consent	Principal, through to Family and Child Connect	CPA Sections 13B and 159M
Principal	Any	Not a level that is otherwise reportable to Child	Family and Child Connect	CPA Sections 13B and 159M

Safety, refer without consent				
Any member of the public	Any	Significant harm Parent may not be willing and able	Child Safety	CPA section 13A

Appendix 2

Private and Confidential

Report of Suspected Harm or Sexual Abuse

Date:
School:
School Phone:
School Email:
School Address:

DETAILS OF STUDENT/CHILD HARMED OR AT RISK OF HARM/ABUSE:	
Legal Name:	Preferred Name:
DOB:	Sex:
Year Level:	Cultural Background:
Primary language spoken:	
Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Aboriginal and Torres Strait Islander <input type="checkbox"/>	
Does the student have a disability verified under EAP: Yes <input type="checkbox"/> No <input type="checkbox"/>	Disability Category:
Student's Residential Address:	Phone:
	Student's Personal Mobile:

FAMILY DETAILS	
Parent/caregiver 1:	Relationship to Student:
Address (if different from student):	
Phone: (H):	(W): (M):
Parent/caregiver 2:	Relationship to Student:
Address (if different from student):	
Phone: (H):	(W): (M):
Is the student in out of home care? Yes <input type="checkbox"/> No <input type="checkbox"/>	
Are there any Family Court or Domestic Violence orders in place? Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown <input type="checkbox"/>	

PERSON ALLEGED TO HAVE CAUSED THE HARM OR ABUSE		
<input type="checkbox"/> Adult family member	<input type="checkbox"/> Child family member	<input type="checkbox"/> Other adult
<input type="checkbox"/> Student/other child	<input type="checkbox"/> Unknown	

PROVIDE ALL INFORMATION YOU HAVE WHICH LED TO THE SUSPICION OF HARM OR ABUSE (Attach extra pages if necessary).	
<p>Details of any harm and/or sexual abuse to the student – please include: Time and date of the incident; location of the incident, source of information; details of person alleged to have caused the harm or sexual abuse; physical appearance of any injury; immediate and ongoing safety concerns; any disclosures made by student; any previous incidents of harm; behavioural indicators of harm; presence of any medical needs or developmental delays; and if the information relates to an unborn child, the alleged risk to the unborn child.</p>	
<p>Please indicate the identity and particulars of anyone else who may have information about the harm or abuse</p>	
Additional information provided as an attachment YES <input type="checkbox"/> NO <input type="checkbox"/>	

Name of staff member making report if not the Principal:		
Position:	Signature:	Date:
Principal:	Signature:	Date:
Principal's email address:		
Response requested by school:		

ACTION TAKEN		
Form was emailed to (please tick which agencies the form was sent to):	<input type="checkbox"/>	Queensland Police Services (QPS)
	<input type="checkbox"/>	Department of Child Safety, Seniors and Disability Services
	<input type="checkbox"/>	Family and Child Connect

(Adapted from EQ SP-4 Report of Suspected Harm or Risk of Harm)

Confirm receipt of emailed form and ensure original is stored in a secure location along with any other documentation collected for the purpose of this report.